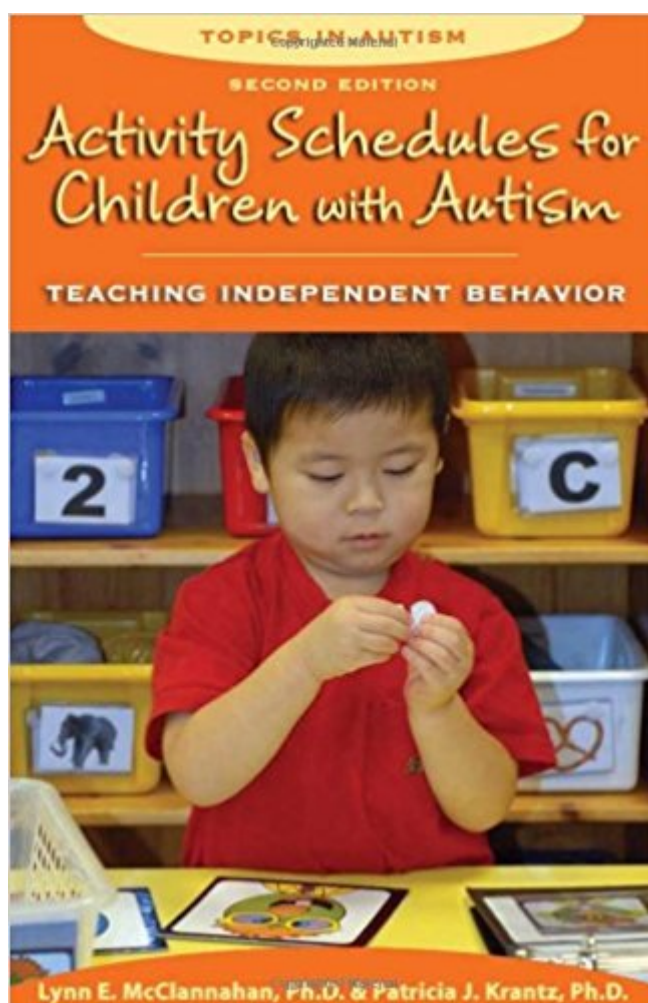


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# Activity Schedules For Children With Autism, Second Edition: Teaching Independent Behavior (Topics In Autism)



## Synopsis

Like the bestselling first edition, this new edition of *Activity Schedules* will show thousands of parents and service providers how to use this teaching tool to help children and adults successfully engage in self-directed and purposeful activities. Activity schedules are a set of pictures or words that cue a child to follow a sequence of steps. Based on ABA methods, learners are taught using a system of graduated guidance--physical prompts systematically faded as performance increases. Once the individual has mastered their use, he or she can independently follow a schedule to engage in activities at home, at school, and during leisure time. For example, activity schedules can cue an individual to prepare food with minimal assistance, interact with classmates, and complete a puzzle. Based on over 20 years of research the authors have conducted at the Princeton Child Development Institute, the second edition discusses the latest research that points to positive outcomes from using activity schedules, including better self-management, decreased problem behaviors, and skill generalization, among other findings. The new edition includes: -How to use activity schedules to organize all aspects of a person's daily activities, and increase engagement, task completion, making appropriate choices, and sequencing activities; -An expanded section on the use of activity schedules by adults, describing how they are used at home and in the workplace and via iPods and Blackberries; -How to use activity schedules to promote social interaction and to teach children to point to and show objects to others in order to share a social experience. Detailed instructions and examples help parents prepare their child's first schedule, then progress to more varied and sophisticated schedules, leading to greater independence. Also by the authors: *Teaching Conversation to Children with Autism*

## Book Information

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## Customer Reviews

This preeminent text on activity schedules is based on over two decades of research and clinical experience and celebrates the achievement of thousands of children with autism spectrum disorders who have increased independence. Parents and professionals who carefully plan and implement schedules can successfully teach individuals with autism to make choices, enhance their appearance, build social interaction skills, and engage in meaningful activities in their schools, homes and communities. In this edition, the included emphasis on the needs of adults reminds us that it is never too late to learn, and with an increased focus on using current technology, the authors give individuals with autism the tools to fit in to today's world. --Linda S. Meyer, Ed.D., MPA, BCBA-D, CPT Executive Director, Autism New Jersey (formerly COSAC) In this updated edition, McClannahan and Krantz share their 20-plus years of research in the use of picture schedules with children, teens, and adults with autism spectrum disorders. Essential for any family with an autistic child. --Library Journal (starred review), July 2010 In this updated edition, McClannahan and Krantz share their 20-plus years of research in the use of picture schedules with children, teens, and adults with autism spectrum disorders. Essential for any family with an autistic child. --Library Journal (starred review), July 2010 In this updated edition, McClannahan and Krantz share their 20-plus years of research in the use of picture schedules with children, teens, and adults with autism spectrum disorders. Essential for any family with an autistic child. --Library Journal (starred review), July 2010

The bestselling guide to creating and using activity schedules a set of pictures or words that cues a child or adult to engage in a sequence of activities is newly revised and updated. The benefits of using activity schedules as a teaching tool with people with autism of all ages include getting them to be more self-directed and encouraging them to initiate tasks without supervision, whether during leisure time, in the classroom, or during daily routines at home. This new edition includes more information about how to use these schedules with adults in residential settings and in the workplace, as well as how to make the transition from a photographic or written schedule to a digital device such as an iPod or Blackberry. The second edition also points to new research that shows additional ways this simple but revolutionary tool can help: Activity schedules can decrease problem

behaviors during less structured times, increases interactions with peers, and their use helps people with autism to apply what they learned in one situation to another task in a different setting. Schedules also foster the ability to seek attention, leading to more meaningful social connections. Kids with autism learn to ask their parent to look at a picture they've drawn, watch them in an activity, or show a favorite toy to a peer. The authors also describe the advantage of using schedules across all daily activities, not just for isolated tasks, because their use increases the level and length of engagement, the ability to make appropriate choices, to complete tasks, and to go through the day with less supervision. Dozens of real-life anecdotes, photos and charts help to explain techniques, ways to monitor progress, and how to teach different types of skills. This guide will continue to guide thousands of parents and teachers in using this invaluable tool, which brings greater independence to people with autism.

Though my youngster could talk, he rarely spoke spontaneously. This book helped enormously in getting my youngster to begin using all kinds of speech...he now comments on his work, invites me to play with him, tells me what he is going to do...its amazing! The structure of the activity schedule facilitated all of this new spontaneous speech. Its hard work but well worth the effort

Activity schedules are very useful. They helped our three-year old son (with PDD) talk more appropriately, make choices, become more independent and self-disciplined, engage in less stereotypy, and be meaningfully occupied when he is at home. They are a great complement to a formal behavioral intervention program. The book is great because it explains clearly how to develop them, how to teach them, what to do and what not to do, in plain english. The authors avoided technical jargon without sacrificing the high scientific standards they are respected for. You can use what you have read immediately. A must read, not only for parents of children with autism or PDD, but for special education teachers, therapists and other autism professionals.

Love this book. A great way to teach independence!

This is such a sad story of Jaycee's experience. I cried so many times for her and can't even begin to imagine what things must have really been like. We only get glimpses of her tale.

This book is very interesting, even for a specialist. It written in simple and accessible language. I recommend highly. After reading it, became more conscious use, described method.

This book was an easy read that had a wealth of knowledge!!

Good information. Easy to read and follow. Offers step by step procedure to implement picture schedules with success. Highly recommend this book to anyone wishing to know more about visual schedules.

This is great! Very clear, concise, and easy to implement. I have developed a schedule of some type for each student in my class!

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